# MARK SCHEME for the May/June 2012 question paper for the guidance of teachers 

## 4024 MATHEMATICS (SYLLABUS D)

4024/11 Paper 1, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Abbreviations

| cao | correct answer only |
| :--- | :--- |
| cso | correct solution only |
| dep | dependent |
| ft | follow through after error |
| isw | ignore subsequent working |
| oe | or equivalent |
| SC | Special Case |
| www | without wrong working |
| soi | seen or implied |


| Qu | Answers | Mark | Part Marks |
| :---: | :---: | :---: | :---: |
| 1 (a) <br> (b) | The correct diagram <br> A correct diagram | $1$ |  |
| 2 (a) <br> (b) | $\begin{gathered} -9 \\ 103 \end{gathered}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |
| 3 (a) <br> (b) | 18.75 (accept 15 to 20 ) <br> arrow between $\frac{3}{4}$ and $\frac{7}{8}$ | 1 <br> 1 |  |
| 4 (a) <br> (b) | $3 x^{2}(4-5 x)$ <br> $(x-3)(x+2)$ oe Final ans | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |
| 5 (a) <br> (b) | $\begin{array}{\|l\|} 4.25 \\ 2.6 \end{array}$ | $\begin{gathered} 1 \\ 1 \mathrm{ft} \end{gathered}$ | ft 6.85 - their(a) |
| 6 | 0.0013 | 2 | B1 for $\frac{22}{7}=3.14285$ or better or 3.14286 |
| $7 \quad$ (a) <br> (b) | $\begin{array}{\|l\|} 48 \\ 72 \end{array}$ | 1 |  |
| 8 | $\begin{aligned} & m=9 \\ & n=11 \end{aligned}$ | 2 | B1 for either $m=9$ or $n=11$ |
| 9 | 1430 | 2 | B1 for 90 seen or <br> M1 for an attempt to find a common multiple |
| 10 | $x=5 \quad y=-3$ | 3 | C2 for one correct with working and www M1 for a correct method to eliminate one variable |


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| 11 (a) <br> (b) | $\frac{11}{35}$ oe isw <br> $\frac{20}{21}$ oe isw | 1 2 | B1 for $\frac{5}{3}$ and $\frac{7}{4}$ ( or $\frac{4}{7}$ ) seen |
| :---: | :---: | :---: | :---: |
| 12 (a) <br> (b) <br> (c) | $\begin{aligned} & 2 \\ & 8 \\ & \sqrt{2} \end{aligned}$ | 1 1 1 |  |
| 13 (a) <br> (b) (i) <br> (ii) | 64 <br> (0)9 50 <br> 1.28 oe isw | 1 1 1 |  |
| 14 (a) <br> (b) | $\frac{6}{20}$ oe isw <br> $\frac{11}{20}$ oe isw | 1 2 | $\text { M1 for }\left(1-\frac{3}{4}\right) \times\left(1-\frac{3}{5}\right)+\frac{3}{4} \times \frac{3}{5}$ |
| 15 (a) <br> (b) | $\begin{aligned} & 2^{9} \\ & 44 \end{aligned}$ | 1 2 | B1 for $3 \times 2^{4}$ or $2^{2}$ soi or $2^{10}\left(2^{2} \times 9-3\right)$ |
| 16 (a) <br> (b) | $\begin{array}{\|l} 60 \\ 20.7 \end{array}$ | 1 2 | M1 for their $18 \times$ (1). 15 oe |
| 17 (a) <br> (b) | $\begin{aligned} & 4 \times 10^{10} \\ & 5.6 \times 10^{8} \end{aligned}$ | 1 2 | C1 for $56 \times 10^{7}$ oe or <br> M1 for figs 56 or their grams $\div 1000$ |
| 18 (a) <br> (b) <br> (c) | $\begin{aligned} & \frac{3}{5} \text { oe } \\ & (y) \geqslant 2 \\ & \frac{7}{10} \text { oe } \end{aligned}$ | 1 1 2 | M1 for $3(2 t-1)=4(1-t)$ soi or for both $6 t-3$ and $4-4 t$ seen |
| 19 (a) <br> (b) <br> (c) <br> (d) | Table completed correctly <br> $n^{2}$ <br> $n^{2}-n \quad$ oe <br> 780 | 1 1 1 1 |  |


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| 20 (a) <br> (b) <br> (c) <br> (d) | $\left[\begin{array}{lll} 1 & 3 & \\ 1 & 4 & \\ 2 & & \\ (-1,3) & \text { oe } \end{array}\right.$ | 1 <br> 1 <br> 1 <br> 1 |  |
| :---: | :---: | :---: | :---: |
| 21 (a) (i) <br> (ii) <br> (b) | 15 <br> 27 <br> 54 | 1 <br> 2 <br> 1 ft | B1 for either $35 \times 0.6$ or $5 \times 1.2$ oe seen ft their $(\mathrm{a}) \times 3.6$ if less than 360 |
| 22 (a) <br> (b) | $\frac{24}{11}$ oe isw $\frac{b c}{c-b} \text { oe }$ | $2$ <br> 3 | M1 for $\frac{1}{b}=\frac{11}{24}$ <br> M1 for $\frac{1}{b}=\frac{c+d}{c d}$ or $\frac{1}{d}=\frac{1}{b}-\frac{1}{c}$ or $c d=b d+b c$ <br> M1 for $c d-b d=b c$ or $\frac{1}{d}=\frac{c-b}{b c}$ <br> After one of the M1's earned, allow A1 ft for a correct conclusion from the second $\mathbf{M}$ stage. |
| 23 (a) <br> (b) <br> (c) | 1.5 oe $0.7-1$ <br> 570 | $2$ <br> 2 | Dependent on a tangent drawn. <br> M1 for tangent drawn at $\mathrm{t}=8$ <br> B1 for $(48-15) \times 15$ or $1 / 2 \times 15 \times(58-48)$ or $1 / 2(48-15) \times 15$ or $1 / 2(58-15) \times 15$ |
| 24 (a) <br> (b) <br> (c) | Similar triangles justified <br> 10.5 oe <br> 3 | $2$ | B1 for $B A X=A Y D$ or $D A Y=A X B$ (Alternate) or for $A B X=A D Y$ (opposite in parallelogram) <br> B1 for $\frac{12}{8}$ or $\frac{8}{12}$ soi <br> M1 for $\frac{C X}{9}=\frac{4}{12}$ or $\frac{C X}{9-C X}=\frac{4}{8} \quad$ oe or <br> B1 for $B X=\frac{9 \times 8}{12}$ |
| 25 (a) (i) <br> (ii) <br> (iii) <br> (b) | $\begin{aligned} & 25 \\ & 10 \\ & \frac{2}{3} \quad-\frac{1}{2} \\ & 6 a^{2}+11 a+8 \end{aligned}$ | 1 <br> 1 <br> 2 <br> 2 | M1 for $6 x^{2}-x+3=5$ or better seen <br> M1 for $6(a+1)^{2}-(a+1)+3$ seen |

